

Sub
CONFIDENTIAL

MEMORANDUM FOR: BOC STAFF

25X1A9a

FROM : [REDACTED] (107)

SUBJECT : FINAL CRITIQUE OF THE BOC.

1. SINCE NINETY-NINE PER-CENT OF THE COURSE WAS PROGRAMED AND PRESENTED IN AN OUTSTANDING MANNER, I WILL COMMENT ONLY ON THE AREAS WHERE I THINK THE COURSE CAN BE IMPROVED.

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2. I THINK THE [REDACTED] ARE VERY MUCH OUTDATED AND INCOMPLETE. MANY THINGS DISCUSSED IN THE ~~EXERCISE~~ ARENA OR THAT COMES UP IN THE LIVE PROBLEM EXERCISE IS NOT COVERED OR CLEALY COVERED IN THE TCNB,

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[REDACTED] ETC.) ALSO I FEEL THERE ARE TOO MANY WAR STORIES IN THE TCNB AND NOT ENOUGH INSTRUCTION ON THE DO'S AND DON'TS. MAYBE THE FACTS SHOULD BE PRESENTED IN THE NOTEBOOKS AND THE WAR STORIES IN THE ARENA. HAS THOUGHT BEEN GIVEN TO USING ~~THE~~

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[REDACTED] AS STUDENT TRAINING MATERIAL.

3. I THINK THE OPERATIONAL REPORTING NOTEBOOK AND INTELLIGENCE REPORTING NOTEBOOK CONTAINED ADEQUATE INFORMATION BUT ARE DIFFICULT TO USE BECAUSE THEY ARE POORLY ORGAINIZED. FOR EXAMPLE AN INTELLIGENCE CABLE IS DISCUSSED IN ONE SECTION AND [REDACTED] IN ANOTHER SECTION. IF ALL INFORMATION PERTAINING TO AN INTELL CABLE WAS PLACED IN ONE SECTION AND NOT MINGLED IN WITH OTHER SUBJECTS IN DIFFERENT SECTIONS, I THINK IT WOULD BE MORE BENEFICIAL.

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4. I THINK THE [REDACTED] INSTRUCTION WAS TOO GENERAL, ESPECIALLY FOR THE PEOPLE WHO HAD NEVER HAD THE OFC. ALSO I WOULD LIKE TO SEE MORE [REDACTED] 25X1A14a
[REDACTED] PRESENTED IN THE LIVE PROBLEM EXERCISES.

5. I FEEL THERE WAS TOO MUCH REPETITION AND TOO MUCH TIME SPEND ON COMMO EQUIPMENT (RADIOS). I THINK IT IS IMPORTANT TO KNOW WHAT IS AVAILABLE FOR USE BUT WE DO NOT NEED AS MUCH EXPOSURE TO THE SUBJECT AS WE RECIEVED, SINCE IN

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COVERED Four DIFFERENT TIMES BY FOUR DIFFERENT LECTURES ([REDACTED] AND STAFF). 25X1A

THIS REMARK IS NOT DIRECTED TOWARD THE TECHNICAL TRAINING WE RECIEVED

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[REDACTED]. I THINK THESE PRESENTATION WERE EXCELLENT AND THE TIME ALLOTTED WAS PERFECT.

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5. I THINK MORE TIME SHOULD BE GIVEN TO A CASE OFFICER'S BREAD AND BUTTER:

[REDACTED] IT APPEARED THAT LECTURES ALONG THIS LINE NEVER HAD ENOUGH TIME ALLOTTED TO THEM, WHERE AS THERE WAS A GREAT DEAL OF TIME ALLOTTED TO RADIO EQUIPMENT ETC.

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6. ONE THING THAT I NOTICED THAT WAS LACKING ~~FROM~~ OR OMITTED FROM THE COURSE WAS [REDACTED]. ALSO MORE TIME SHOULD BE PLACED ON

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[REDACTED] SO THAT EACH STUDENT CLEARLY UNDERSTANDS WHAT IS NEEDED (

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(PAPER WORK ETC) IN A [REDACTED]

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7. THE [REDACTED] IS AN EXCELLENT EXERCISE, BUT SHOULD BE REVIEWED SO THAT IT CONFORMS OR BLENDS IN WITH THE [REDACTED] EXERCISE BETTER. THERE ARE FEW FACTS IN TWO EXERCISES THAT WHICH ARE CONTRADICTORY. 25X1A14a

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8. THE LECTURE ON 4 NOVEMBER ENTITLED [REDACTED] WAS A REAL WASTE. I BELIEVE THE REASON IT WAS SO BAD WAS DUE DIRECTLY TO THE SPEAKER. I ~~THINK~~ ~~THE REASON THE LECTURE WAS SO BAD WAS DUE DIRECT TO THE SPEAKER.~~ I BELIEVE THE LECTURE SHOULD BE CALLED "METHODS OF INSTRUCTION" AND SHOULD BE GIVEN BY

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A MEMBER OF THE [REDACTED]

9. I REALIZE THERE IS NO ANSWERS TO LOCKING THE CLASS ROOM, BUT IT IS A REAL PAIN AND TIME WASTER ALWAYS RUNNING AROUND FOR THE KEY.

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10. I THINK [REDACTED] WAS A BENEFICIAL EXERCISE. HOW ABOUT ADDING A COUPLE HOURS OF LECTURE ON [REDACTED]. MOST OF US ARE REAL CLODDERS.

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11. I DO NOT BELIEVE [REDACTED] IS WORTH THE EFFORT AS IT IS PRESENTLY

12. ANOTHER IMPROVEMENT MAYBE TO HAVE LATE EVENING OR NIGHT MEETINGS (LIVE PROBLEM EXERCISES) AND LET THE STUDENTS SPEND THE FOLLOWING DAY DOING THE WRITTEN WORK WHEN THEY ARE RESTED AND CAN PUT FORTH THERE BEST EFFORT.

13. DON'T BE FOOLED INTO BELIEVING THE TEAM LEADERS IN THE [REDACTED] 25X1A2g
EXERCISE WERE THE LEADERS WITHIN THE CLASS.

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